



THE CONSORTIUM
ACADEMY TRUST

Shaping Positive Futures

PRIMARY SCHOOL ADMISSIONS POLICY 2026-2027 (East Riding Based Schools)

The Consortium Academy Trust
An Exempt Charity Limited by Guarantee
Company Number 07665828

Status:	Live
Policy Owner (position)	CEO
Statutory / Recommended	Recommended
Date Adopted	March 2025
Revision	1
Review Period	12 months
Advisory Committee	Trust Board

**NB – This document can only be considered valid when viewed on The Consortium Academy Trust website. If the copy is printed or downloaded and saved elsewhere the Policy date should be cross referenced to ensure the current document is the latest version. The linked policies can be found at www.consortiumtrust.co.uk*

Contents

	Page
1. Context	3
2. Introduction	3
3. Admissions into Reception	4
4. Late applications	7
5. Oversubscription criteria	7
6. Waiting list	9
7. Timetable of applications	10
8. In year admissions	10
9. Appeals	12
10. Withdrawing a place	13
11. Contact details for correspondence	13
12. Catchment area maps (appendices)	13

Appendix 1	Croxby Primary School
Appendix 2	Keyingham Primary School
Appendix 3	Penshurst Primary School (part of the Hessle Academy)

1. Context

The Consortium Academy Trust (the Trust) is a family of schools in East Riding and Hull. Our mission is to put our children and young people first. We have a supportive, yet challenging environment to allow everyone in our Trust community to:

- flourish and believe that they have every chance of success.
- work together so that they can achieve more than can be done individually.
- work within a supportive culture where taking appropriate risk is seen as a strength.
- be proud of themselves, their peers, our schools, and our local communities.

Our vision of 'Shaping Positive Futures' applies to each and every child within our Trust and a smooth admissions experience from one phase of education to the next is integral to achieving this.

2. Introduction

2.1 This policy details the admission arrangements for applications and preferences for the following primary schools in the Trust that are located in the East Riding of Yorkshire:

- Croxby Primary School
- Keyingham Primary School
- Penshurst Primary School (part of The Hessle Academy)

The Hessle Academy comprises a through school of Penshurst Primary School and Hessle High School & Sixth Form College. Details of admissions into Hessle High School are located in the separate admissions policy for secondary schools in the East Riding of Yorkshire.

The admission authority for these schools is the Trust. The Trust is responsible for determining the school's admissions arrangements (including this policy) and deciding who can be offered a place in accordance with it. All Admissions Authorities are required to act in accordance with the Department for Education's School Admissions Code and the relevant legislation and regulations.

This policy complies with and operates within the East Riding of Yorkshire Coordinated Admissions Schemes and related protocols, including the East Riding Fair Access Protocol.

2.2 Each school maintains a catchment area and parent/carers are advised to consider their 'catchment' school when making an application. The Hessle Academy maintains a catchment area for Penshurst Primary School for Reception and Years 1 to 6 and a separate catchment area for Hessle High School from Years 7 to 13. If the place a child is allocated is at a school which parent/carers are not in the catchment area for, or if they move out of the catchment area they now reside in, then they may have less chance of being successful when applying for any younger siblings. A copy of the map of the catchment area for each of our schools is attached to this policy.

2.3 This policy details the admission arrangements for applications and preferences in the normal admissions round; that is when applying for a place in advance for Reception as the year of entry to start primary school for the first time. Details of the application process for the primary admissions round are available in Section 3 of this policy.

2.4 This policy also details the admission arrangements for 'in-year' applications and preferences outside the normal admissions round; that is when applying either during the school year, outside the period of coordination in the primary admissions round, or for admission into a year group other than the normal year of entry. Details of the application process for in-year admissions are available in Section 8 of this policy.

2.5 Advice and information for parent/carers on school admissions, including key information that applies to all applications as well as some frequently asked questions are available in the East

Riding Guide for Parents/ Carers which is available at www.eastriding.gov.uk/school-admissions or upon request from the East Riding School Admissions team. It is recommended that all applicants consider the information in the Guide for Parents before making an application. If East Riding of Yorkshire Council is not an applicant’s home local authority, they should contact their home local authority for details of how to access the correct admission processes.

2.6 The admission details of children with an Education, Health and Care plan are covered by different admission regulations. Following negotiation, if a Trust school has been named, a place will be allocated for these children before considering other applications.

3. Admissions into Reception

3.1 The following schools admit children into the Reception year group as a normal year of entry:

- Croxby Primary School
- Keyingham Primary School
- Peshurst Primary (part of The Hessle Academy)

3.2 The Published Admission Number (PAN) is the number of pupils it is intended to admit into the Reception year group. This number is set for each school. For Reception entry in the 2026-2027 school year these numbers are:

- Croxby Primary School, 60 places
- Keyingham Primary School, 30 places
- Peshurst Primary School, 60 places

PANs remain in force until 31st July 2027, at the end of the year of entry.

3.3 Children will normally be admitted into the year group relevant to the child’s age and will start full-time in the school year they turn five. All children will be offered the opportunity of a full-time place from September in the year of entry.

3.4 The admission of children into the Reception year at a primary school is a completely separate process to nursery admissions. Attendance at a particular nursery class or early years provider does not give a child any priority within the admission arrangements for admission to the Reception year at a primary school, even if the school and nursery are located on the same premises or run by the school itself.

3.5 This policy includes an option of ‘deferred entry’. This means that parent/carers may secure a place at a school under the normal admission arrangements but choose to postpone their child’s admission to school, as long as their admission is not delayed beyond the point at which they reach compulsory school age. A child normally reaches compulsory school age at the start of the term following their fifth birthday. The table below sets out the position:

Date of Birth	Date of compulsory school age	Latest date child may start school full-time
1 Sept 2021– 31 Dec 2021	31 December 2026	The start of the ‘Spring’ term in January 2027
1 Jan 2022- 31 Mar 2022	31 March 2027	The start of the ‘Summer’ term in April 2027
1 Apr 2022- 31 Aug 2022	31 August 2027	The start of the ‘Autumn’ term in September 2027

Where parent/carers would like to delay their child’s entry, so they do not start full-time in September 2026, an application must still be made at the normal time. Once allocated a school place, parent/carers should then advise the school in writing of their child’s intended start date and keep in regular contact with the school regarding any changes to this intended date. Start dates

are recommended to be at the start of each half term, but these can be varied by agreement with the school.

Allocated school places may not be deferred beyond the start of the summer term in the Reception year if the same school place is to be retained. The school will therefore hold a place for a child and not offer it to another child so long as the place has been taken up by no later than at the start of the summer term in the Reception year. If at this point the place has not been taken up by a child who is not yet of compulsory school age, then the place will be withdrawn and the parent/carer must reapply for an 'in-year' school place when their child is to start school – which must be no later than the following September when the child will be of compulsory school age.

Parent/Carers should contact the school to plan for admission of their child by no later than 20 school days before the intended start date. If parent/carers do not contact the school in the 20 school days before an intended and/or previously communicated start date, the school will make all reasonable efforts to contact them by telephone and in writing at any known physical address or email address. In the event that all attempts to contact parent/carers are unsuccessful, the school place may be withdrawn.

- 3.6 It is a legal requirement that all children must enter formal full-time education at the start of the term after their fifth birthday, but where parent/carers would like to discuss part-time education for their child so they do not start full-time in September 2026, parent/carers must still apply at the normal time. Once allocated a school place, parent/carers should then ask the school in writing what part-time provision may be offered, advising the school of their child's intended full-time start date and keep in regular contact with the school regarding any changes to this intended date.
- 3.7 Some parent/carers of 'summer born' children (those children born between 1 April and 31 August) may wish to investigate the possibility of 'delayed entry' into a lower year group. Where parent/carers are considering this for their child, they may wish to contact the East Riding School Admissions team or the school in advance for information and advice.
- 3.8 Where parent/carers of summer born children would like to request to delay their child's entry, so they do not start in Reception in September 2026, but instead start Reception in September 2027, parent/carers must still apply at the normal time and parallel to that application, put a formal request in writing to the Trust to delay their child's admission to a lower year group. This will then be considered by the Trust, who may seek further information or clarification before making a decision. All decisions relate only to schools of the Trust, and parent/carers are advised that the Trust's decision may not be honoured by other admission authorities and should not be considered as applying to other schools.
- 3.9 Where a request to delay entry is approved, parent/carers are advised to note that as places are not held open for children who delay entry, they then must reapply by 15 January the following year for a place in Reception alongside children who are one school year younger. Parent/Carers may make an identical application for the same schools or request different schools from their initial application. As the numbers of applications and preferences, and even the number of available places, may differ from year to year, an approved delay does not mean a place at the same school can be allocated one year later. It will not be known which school is allocated for an agreed delay until 16 April in the school year the child turns 5 and the results of the application one year later may result in a different school being allocated.
- 3.10 Where a request to delay entry is rejected, parent/carers should proceed in the usual way for their child to join their correct age group. Should parents/carers disagree with a decision to refuse their request, they should put their complaint in writing and follow the Trust's Complaints Policy.
- 3.11 Where parent/carers would like to investigate accelerating their child's entry, so they do not start in the year group relevant to their child's age (the school year they turn five), but instead start at an earlier time, parent/carers should contact the school at an early stage to discuss their intentions and what the best approach might be. Parent/Carers deciding to formally request this should do

so in writing to the Trust, together with any supporting information, by no later than 30 November 2025. The Trust will then consider their request, if necessary in conjunction with other schools, the local authority, early years providers and other professionals.

- 3.12 Where a request to accelerate entry is approved, wherever possible parent/carers should apply as part of the normal admissions round, for the year group it has been agreed is the most appropriate for the child. Parents/Carers should make it clear in their application that an application out of the usual year group has been agreed. The application will then be considered in accordance with this admissions policy. The Trust will not give the application lower priority on the basis that the child is being admitted out of their normal age group.
- 3.13 Where a request to accelerate entry is rejected, parent/carers should apply in the usual way for their child to join their correct age group. Should parents/carers disagree with a decision to refuse their request, they should put their complaint in writing and follow the Trust's Complaints Policy.
- 3.14 The Trust will make decisions on requests for admission outside the normal age group on the basis of the circumstances of each case and in the best interests of the child concerned and in accordance with any agreed co-ordinated Local Authority procedure in place. This will include taking account of:
- the parent's/carer's views;
 - any information provided about the child's academic, social and emotional development;
 - where relevant, their medical history and the views of a medical professional;
 - whether they have previously been educated out of their normal age group; and
 - where applicable, whether they may naturally have fallen into a higher age group if it were not for being born early or late.
- 3.15 The Trust will also take account of the views of the Headteacher in assessing the request. When informing the parent/carer of their decision on the year group the child should be admitted to, the Trust will set out clearly the reasons for the decision.
- 3.16 Applications should be made by the closing date for applications which is 15 January 2026. For residents of the East Riding of Yorkshire, applications can be made online at www.eastriding.gov.uk/apply-for-a-school-place or by completing an East Riding of Yorkshire Council paper application form. Whichever of these options is chosen, this is known as a Common Application Form. Residents of other local authority areas should instead apply to their 'home' local authority. There is no additional 'Supplementary Information Form' required to apply for a place at the Trust school covered by this policy. The Common Application Form for normal admissions is a form for applicants to express their preferences for places both at East Riding of Yorkshire schools and at schools maintained by other local authorities and academies in other local authority areas.
- 3.17 Those potential applicants who may wish to home educate their child from Reception or enrol their child in an independent school from Reception are requested to inform the Council if this is the decision they have taken in lieu of completing the Common Application Form.
- 3.18 **Multiple Applications** - Only one Common Application Form can be processed for any given child.
- 3.19 When applicants apply they are confirming that they have the consent of all other persons to make an application. If the Council receives a Common Application Form from more than one person claiming parental responsibility for the same child, and the content of these applications differ, the Council will inform both applicants. The Council may place applications on hold and not process any preference(s) that differ until there is written evidence that everyone holding parental responsibility agrees to the preference(s); or until one applicant can show the legal right to have their preference(s) considered over the preference(s) of the other applicant, for example a Court Order specifying who has this right. Whilst applications are on hold, any available school places may have to be offered to other applicants.

3.20 **Preferences** - The Common Application Form allows applicants:

- i. to express preferences for places at up to three schools;
- ii. to give their reasons why they want a place at the school concerned;
- iii. to rank their preferences in relation to each other; and
- iv. to provide any other details that may be pertinent to the processing of their preferences, for example the permanent home address at which the child is ordinarily resident or the names of any older siblings that may attend the preferred school.

3.21 Any school's resources, such as teachers and classrooms, have to be used carefully to ensure the best possible standards for education and a safe environment. If no limit were set on the number of children that can go to a school each year these standards could not be maintained. Infant Class Size legislation may also limit the number of pupils that can be admitted in Reception, Year 1 and Year 2.

4. Late applications

4.1 Applications received after the closing date for applications in the primary admissions round of 15 January 2026 may be treated as 'late' applications – that is processed after all 'on-time' applications.

4.2 Where possible, 'late' applications and changes of preference and/or circumstances will be treated as 'on-time' applications if:

- a) this is accompanied by a satisfactory reason provided at the time of application; and
- b) it can be accommodated within the timescales of the coordinated scheme and/or Trust's processes.

4.3 Late applications received after the offer day in April will be processed using the same criteria as 'on-time' applications, although the availability of places will depend on where places are still available as well as the preferences of applicants. Applications received after the first day of term in September 2026 will not be processed under the admission scheme but may be considered as an 'in-year' application. However, these preferences, if unsuccessful, will be held on a waiting list until the end of the first term in line with 'on-time' applications as set out in Section 6 of this policy.

5. Oversubscription Criteria

5.1 Some schools will be oversubscribed – that is where the number of applicants exceeds the relevant admission number. Where this is the case, priority is given to certain categories of children. The oversubscription criteria set out below will be used by the Trust to prioritise all applicants who have applied for a place at a Trust school covered by this policy in these circumstances in the following priority order:

Criterion (i) – Places will first be allocated to children who are looked after by a local authority and to children who were previously looked after, including children who were previously looked after outside England, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An 'adopted child' is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A 'child arrangements order' is an order made under the terms of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a

'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

It is the responsibility of parent/carers or the relevant social care professional, to include with their application any details or documents that would allow the admission authority to consider the relevance of Criterion (i), for example by providing the name of the relevant care authority and or copies of the relevant orders.

If the number of applicants meeting the first criterion is greater than the published admission number/number of available places, priority will be given first using Criterion (ii), then Criterion (iii) then Criterion (iv) and then Criterion (v).

Criterion (ii) - Places will next be allocated to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the School Admissions Team or from the school. A map of each school's catchment area is attached to this policy. The child concerned must be resident in the catchment area by 26 February 2026 to qualify under this criterion in the normal primary admissions round.

If the number of applicants meeting the first two criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i); and then those who fulfil Criterion (ii) will be prioritised using Criterion (iii), then Criterion (iv) and then Criterion (v).

Criterion (iii) - Places will next be allocated to children who will have a sibling attending the school at the time of admission. For Penshurst Primary School this will be extended to include children who will have a sibling attending Hessle High School (as part of The Hessle Academy) in Years 7-11 at the time of admission.

If the number of applicants meeting the first three criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i) and then Criterion (ii); and then those who fulfil Criterion (iii) will be prioritised using Criterion (iv) and then Criterion (v).

Criterion (iv) - Places will next be allocated to children of members of staff of the school.

The member of staff must have been employed by the school for two years or more at the time the application for admission to the school is made or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

If the number of applicants meeting the first four criteria is greater than the published admission number/number of available places, priority will be given first to those who meet Criterion (i), then Criterion (ii), then Criterion (iii), and then those who fulfil Criterion (iv) will be prioritised using Criterion (v).

Criterion (v) - Places will next be allocated to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If the measurement of the distance from home to school above does not distinguish between two or more applicants with equal priority, random allocation will be used as the final tie-breaker, and independently verified.

- 5.2 **Residence** - A child is normally deemed to be resident with their parents/carers. You may only use one address when making an application. This must be the address at which the parent/carer and child are ordinarily resident. We may check addresses against other records held by the Council.

Addresses must be permanent addresses, and not be those of relatives or temporary addresses such as staying with family or holiday accommodation.

Where there is joint residence, the address used should be the address at which the child is resident for the majority of school nights (Sunday-Thursday). If joint residence is evenly split, then parents/carers must jointly select one address and note only this address on the application, which will apply to all preferences. You should note these circumstances as supporting information in your application. This address cannot then be changed later after an application has been submitted.

Where a change of address is in progress, parent/carers should provide their current address and as soon as a change of address has taken place, inform the School Admissions team of their residence at new address, providing proof of their residence. Documentary evidence may be required to show that the child is resident at the address, which may include both 'entry' proofs of the current address and 'exit' proofs of any previous addresses.

Where distance from the child's home to school has to be measured, the Trust, or another body acting on their behalf, uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land & Property Gazetteer, (LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's home to the LLPG recorded address point for the school. Where a school has a split site, the distance will be measured to the LLPG address point for the school site which is appropriate for the child's year group.

5.3 Siblings

It is the responsibility of parent/carers to include with their application the name of any sibling(s) for consideration under the oversubscription criteria. We define siblings as brothers or sisters living in the same family unit at the same address as their primary place of residence. This includes half-, step- and foster- brothers or sisters at the same address, but does not include full-, half-, step- and foster- brothers or sisters living at different addresses as their primary place of residence. A family unit consists of children and their parents, carers or guardians.

The term 'parent/carer' includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the published admission number/number of available places will be exceeded wherever reasonably possible to allow them to be placed at the school, subject to the restrictions of infant class size legislation.

6. Waiting list

- 6.1 Where a school covered by this policy is oversubscribed in the normal admissions round, a waiting list will be held from when offers have been made until 31 December 2026 when the admissions rounds ceases to be coordinated. During this time refused in-year applications will also be added to this waiting list. From 1 January 2027 the waiting list will be continued as an 'in-year' waiting list until 31 July 2027 when it will close.

Each waiting list will contain all the unsuccessful preferences, whether from 'on-time', 'late' or 'in-year' applications made before 31 December 2026 and ranked in accordance with the relevant oversubscription criteria for that school according to the applicant's current circumstances.

- 6.2 The Trust will accept the offer of East Riding of Yorkshire Council to maintain waiting lists for all schools covered by this policy for all year groups from Reception to Year 6 as set out in the East Riding of Yorkshire Council's coordinated scheme for in-year admissions for the 2026-2027 school year. Details of how waiting lists operate are set out in the Council's coordinated scheme.

- 6.3 A child’s position on the list will be determined by the oversubscription criteria set out in Section 5 of this policy and will reflect their current circumstances where these circumstances have been provided to the Trust. The list will also contain all other on-time and late preferences that have been refused or are requested. Should a place become available while the waiting list is in operation, a place will be made available to the applicant on the top of the waiting list on the day the place became available.
- 6.4 Applications may only be made once for each school year unless there has been a significant and material change in the circumstances of the parent/carer, child or school, which the Trust agrees requires a new application.
- 6.5 Being on a waiting list does not affect a parent’s/carer’s right of appeal against an unsuccessful preference.

7. Timetable for applications

by 12 September 2025	Opening date for applications
15 January 2026	Closing date for submission of online and paper application forms
from 16 January 2026	Applications received may be treated as ‘late’
16 April 2026	National Offer Day for primary schools
30 April 2026	Deadline for letting the Admissions Team know if parent does not want a place that has been allocated
22 May 2026	Deadline for applicants to lodge appeals against admissions decisions in the normal admissions round
June - July 2026	Appeals heard by independent school admission panels
September 2026	Start of the school year
31 December 2026	Waiting lists close

8. In year admissions (admission to Reception other than at the normal time)

- 8.1 In-year admissions are those that are made either during the school year, outside the period of coordination in the normal admissions round(s), or for admission into year groups other than the normal year of entry. Where applications for an in-year place are received, whether a place can be offered will depend upon the availability of places in the relevant class/year group. If there are more applications for a place than places available, then the oversubscription criteria as in Section 5 of this policy will be applied to ascertain which child is most entitled to a place.
- 8.2 Each school will maintain a current admission number for each year group. When a cohort of pupils progresses to a higher year group, the admission number previously determined for that year group remains in force and applicants can only normally be refused a place if the number on roll is equal to or greater than the admission number.
- 8.3 Each school may seek to vary the current admission number from the Published Admission Number (PAN) that was set for the corresponding normal year of entry, and in doing so will consider the number of pupils currently on roll, their needs and the current organisation of classes in the school.
- 8.4 Each school may review the current admission number for each year group every year in the summer term before the start of the new school year, and where a change is proposed, communicate the new number and the reasons for this change (including details of any

accommodation changes, class organisation and relevant financial information) to the East Riding School Admissions team for the purposes of coordination and to ensure the local authority's sufficiency requirements.

- 8.5 The operation of this policy is subject to the East Riding of Yorkshire Council's Fair Access Protocol. This Protocol is agreed with schools to ensure that – outside the normal admissions round – unplaced children, especially the most vulnerable, are offered a place at a suitable school as quickly as possible. It also requires local authorities to ensure that no school is required to take a disproportionate number of children with challenging behaviour. The Fair Access Protocol will take priority over this policy.
- 8.6 Where parent/carers would like to request admission outside the normal age group for their child, so their child is educated into a year group other than that relevant to their child's age, parent/carers should contact the school at an early stage to discuss their intentions and what the best approach might be. Parent/Carers deciding to formally request this should do so in writing, together with any supporting information. The Trust will then consider their request, if necessary in conjunction with other schools, the local authority, and other professionals.
- 8.7 The Trust will make decisions on requests for admission outside the normal age group on the basis of the circumstances of each case and in the best interests of the child concerned and in accordance with any agreed co-ordinated Local Authority procedure in place. This will include taking account of:
- the parent's/carer's views;
 - any information provided about the child's academic, social and emotional development;
 - where relevant, their medical history and the views of a medical professional;
 - whether they have previously been educated out of their normal age group; and
 - where applicable, whether they may naturally have fallen into a higher age group if it were not for being born early or late.
- 8.8 The Trust will also take account of the views of the Headteacher in assessing the request. When informing the parent/carer of their decision on the year group the child should be admitted to, the Trust will set out clearly the reasons for the decision.
- 8.9 Where a request for admission outside the normal age group is approved, parent/carers should then apply for the year group it has been agreed is the most appropriate for the child. Parents/Carers should make it clear in their application that an application out of the usual year group has been agreed. The application will then be considered in accordance with this admissions policy. The Trust will not give the application lower priority on the basis that the child is being admitted out of their normal age group.
- 8.10 Where a request for admission outside the normal age group is rejected, parent/carers should apply in the usual way for their child to join their correct age group. Should parents/carers disagree with a decision to refuse their request, they should put their complaint in writing and follow the Trust's complaints policy.
- 8.11 Applications can be made at any time in the current school year, by application form available from the school or from the relevant local authority School Admissions team. Residents of other local authority areas should instead apply to their 'home' local authority.
- 8.12 Applications will be considered in order of the date on which the application is received. If more than one in-year application for the same year group at the same school are received at the same time, the oversubscription criteria will be used to prioritise the children if places cannot be offered to all applicants.
- 8.13 Any school's resources, such as teachers and classrooms, have to be used carefully to ensure the best possible standards for education and a safe environment. If no limit were set on the

number of children that can go to a school each year these standards could not be maintained. Infant Class Size legislation may also limit the number of pupils that can be admitted in Reception, Year 1 and Year 2.

9. Appeals

- 9.1 Applicants refused a place at the school have a statutory right of appeal. If a preference for a place at a school is refused, the applicant will be informed of the reasons and of their right of appeal. This right does not apply if they are allocated a place but it is not in their preferred year group.
- 9.2 The Trust subscribes to the East Riding of Yorkshire Council's independent appeals procedure and any decision made under this admissions policy can be appealed using that process. Appeals are heard by an independent appeals panel and their decisions are legally binding in line with the School Admission Appeals Code. Applicants who wish to appeal should contact the East Riding Admissions team to request the correct appeal form.
- 9.3 Applicants will only be able to appeal once in any one school year unless, in exceptional circumstances, the Trust has accepted a second application because of a significant and material change in the circumstances of the parent/carer, child or school.

9.4 The deadline for appeals

The deadline for appeals against on-time decisions not to grant a child a place at the applicant's preferred primary school is 22 May 2026. Appeals lodged by the deadline will be heard in June or July 2026.

Appeals lodged after 22 May 2026 will be heard in June or July 2026 wherever possible, but may not be heard until a later date, depending on the date the appeal was lodged.

Where there is more than one applicant appealing for a school these will likely be heard as 'grouped appeals' for the first stage wherever possible.

9.5 Preferences

Applicants may appeal for a school, even if they did not originally express a preference for that school. Should an applicant wish to appeal for a school that they did not originally apply for, they are advised to first contact the School Admissions team to enquire about the availability of places at a preferred school, or to join the waiting list of such a school alongside the appeal process.

9.6 Appeals for schools outside the East Riding

Where the appeal is for a school in another local authority area, local appeal arrangements may differ from the above. If this is the case, applicants are advised to contact that local authority to further discuss the appeals process in their areas

9.7 Changes to allocations as a result of successful appeals

The outcome of the appeals process may mean there are further variations to the allocation of places at some schools. All changes will be communicated between the various admission authorities operating within this scheme, including the Council, schools that are their own admission authority, and other Local Authorities

10. Withdrawing a place

- 10.1 Applicants are strongly urged to complete the application as accurately and fully as possible. Where an offer of a place at a school has been made on the basis of a fraudulent or intentionally misleading application which effectively denies a place to a child with a stronger claim, then under the School Admissions Code the Trust is able to withdraw the place.

10.2 In the event that a place is withdrawn, the application will be considered afresh by the Trust.

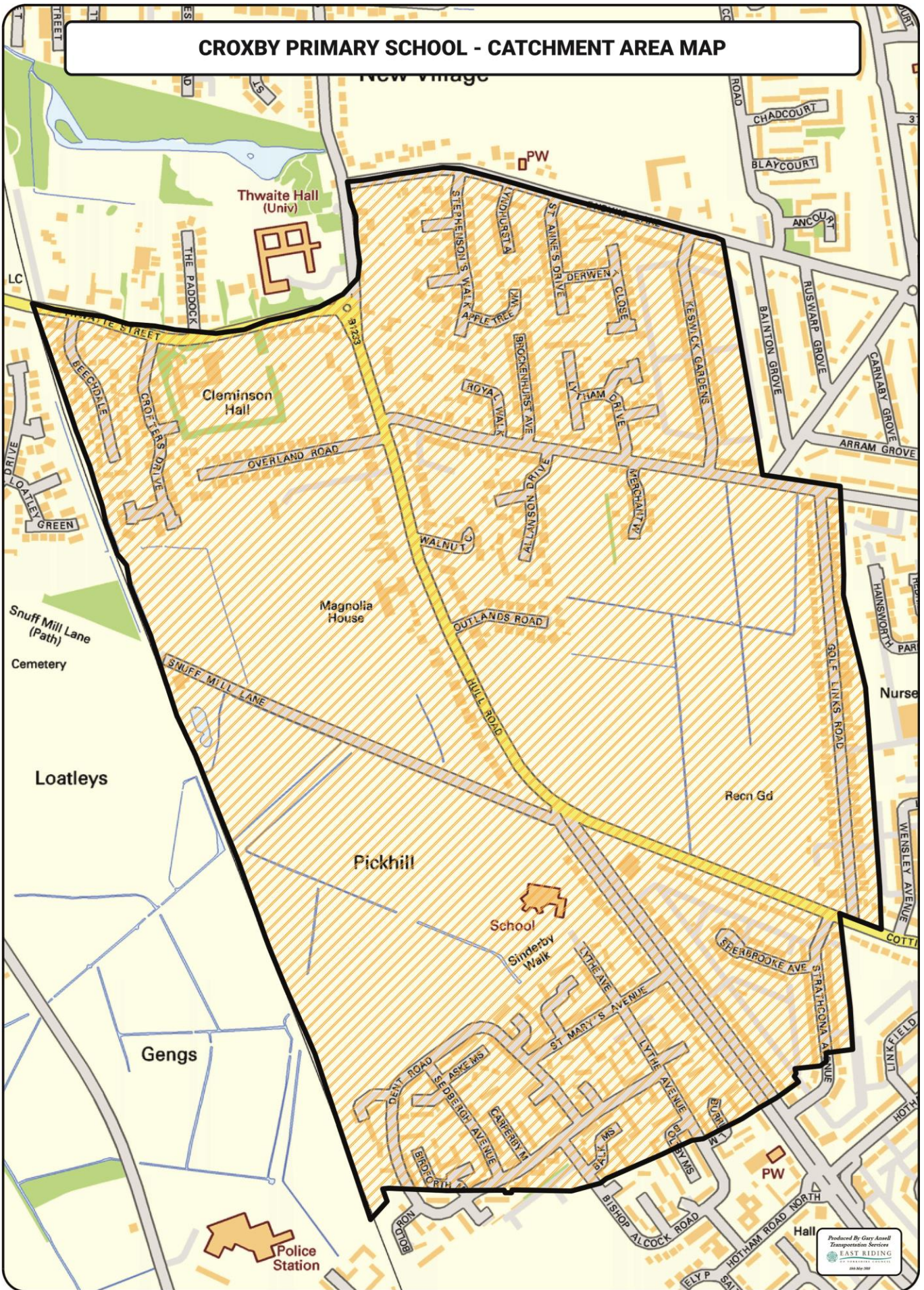
11. Contact details for correspondence

The Chair of the Trust Board
The Consortium Academy Trust
Harland Way, Cottingham, East Riding of Yorkshire HU16 5PX
01482 469838

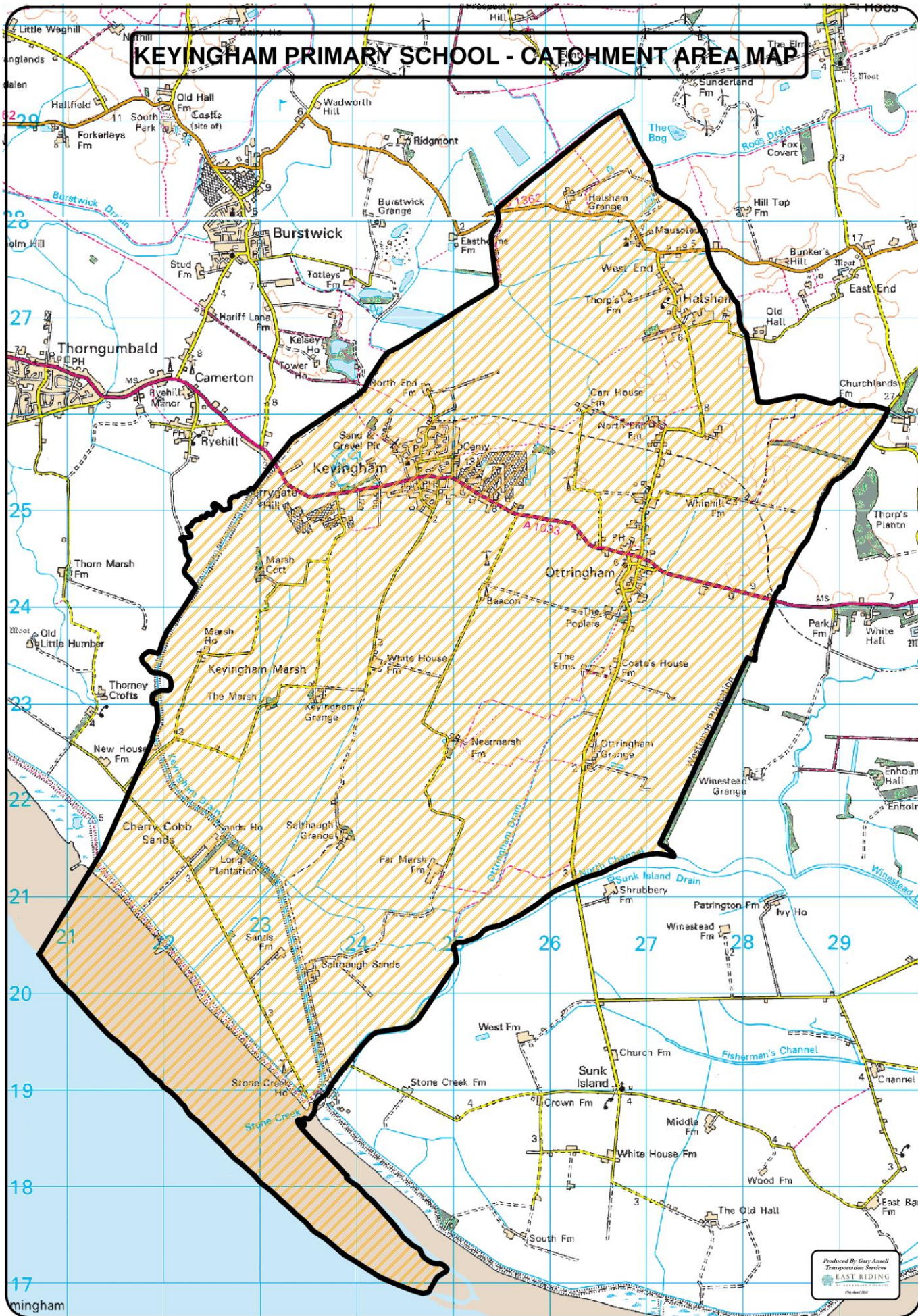
enquiries@consortiumtrust.co.uk
www.consortiumtrust.co.uk

12. Catchment area maps

Appendix 1	Croxby Primary School
Appendix 2	Keyingham Primary School
Appendix 3	Penshurst Primary School (part of the Hessle Academy)



KEYINGHAM PRIMARY SCHOOL - CATCHMENT AREA MAP



Produced By Gary Ansell
Transportation Services
EAST RIDING
28 April 2015

PENSHURST PRIMARY SCHOOL - CATCHMENT AREA MAP

